

# GRADUATION REQUIREMENTS

Students entering the ninth grade for the first time in 2006-07 and beyond will be required to meet new exit standards. The exit standards will only apply to students following the Career Preparation, College Technical Preparation, or College/University Preparation courses of study. These students will be required to pass (achieve level III or IV) five end-of-course (EOC) assessments. The specific EOC assessments are: English I, Algebra I, Biology, Civics & Economics, and United States History. Students will be given a maximum of two retest opportunities on EOCs. The second retest opportunity must be preceded by focused intervention/remediation. In addition, all students must demonstrate proficiency in computer skills through state testing.

Students who entered the ninth grade before the 2006-07 school year at WCPSS high schools must meet established competency criteria. All students must demonstrate proficiency in computer skills through state testing. In addition, students who have not demonstrated proficiency in reading and/or mathematics on the 8<sup>th</sup> grade End-of-Course test(s) must pass the High School Competency Test(s) or an equivalent exam.

Upon entering the ninth grade students should have completed a four-year graduation plan.

## Promotion Requirements

From Grade	Promotion Criteria - Class of 2007 & beyond	Credits
9	English I, two credits in the areas of math, social studies, or science, and three additional credits	6
10	English II, one credit in math, one in social studies, one in science, and two additional credits	12
11	English III and enrollment in a program which, if successful accomplished, will result in the completion of graduation requirements	18

### Graduation Requirements (credits):

- 26 credits for the class of 2007 (students entering 9<sup>th</sup> grade for the first time in 2003-2004) and beyond.

### Course Requirements:

**Course Loads:** A student shall carry a course load equal to the number of instructional periods in the school day, unless special permission is given to the student by the principal. Students who are not part of the dual enrollment program must carry four courses each semester.

**Course Selection:** No two required English courses may be taken concurrently except in extenuating circumstances as approved by the principal.

**Course Withdrawal Penalty:** Except when approved by the principal, students are not allowed to withdraw from a course after the first ten days of school. If a student withdraws after the ten-day period and an emergency situation does not exist, a failure (WF) is noted as the grade, and the course is counted as a course attempted with no quality points earned. All withdrawal codes from dropped courses are a part of your permanent record and will become a part of a student's transcript.

Please note: A schedule change that affects your course of study could prevent you from graduating with your class. Therefore, all schedule changes will require a parent signature.

## University of North Carolina System Admission Requirements

While these are minimum requirements in the UNC system, some campuses require a more competitive transcript for final admission. Starting in the fall of 2009, students admitted to the UNC system will have to show a minimum of 2.0 high school grade point average and at least 700 on the SAT or 15 on the ACT. Private colleges may have different admission requirements. Students should consult their school counselors and college catalogs for further information.

<b>UNC SYSTEM ADMISSION (Effective Fall 2006)</b>	
Six (6) credits in <b>language</b> , including	<ul style="list-style-type: none"><li>• Four (4) credits in <b>English</b> emphasizing grammar, composition, and literature, and</li><li>• Two (2) credits of a <b>language other than English</b></li></ul>
Four (4) credits in <b>mathematics*</b> in any of the following combinations:	<ul style="list-style-type: none"><li>• Algebra I and II, Geometry, and one credit beyond Algebra II</li><li>• Algebra I and II, and two credits beyond Algebra II, or</li><li>• Integrated Mathematics I, II, and III and one credit beyond Integrated Mathematics III</li></ul> <p>*It is recommended that prospective students take a mathematics credit in the twelfth grade.</p>
Three (3) credits in <b>science</b> , including	<ul style="list-style-type: none"><li>• At least one (1) credit in a life or <b>biological</b> science (for example biology),</li><li>• At least one (1) credit in a <b>physical science</b> (for example, physical science, chemistry, physics), and</li><li>• At least one (1) <b>laboratory course</b></li></ul>
Two credits in <b>social studies</b> , including,	<ul style="list-style-type: none"><li>• One (1) credit in United States history**</li></ul> <p>**An applicant who does not have a credit in U.S. history may be admitted on the condition that at least three (3) semester hours in that subject will be passed by the end of the sophomore year.</p>

By 2011, the requirements will rise to a 2.3 GPA, 750 SAT or 16 ACT. By 2013, they will be a 2.5 GPA and 800 SAT or 17 ACT.

# COURSE OF STUDY REQUIREMENTS

9<sup>th</sup> graders entering *before* 2009-2010

<b><u>Career Prep</u></b> Meets minimum graduation requirements and is designed to prepare students for entry-level career choices and admission to a community college.		<b><u>College Tech Prep</u></b> Meets higher academic standards and prepares students for admission in highly technical fields of study at a community college.	
<b>Course</b>	<b># of Credits</b>	<b>Course</b>	<b># of Credits</b>
<b>English</b> (English I, II, III, IV)	<b>4</b>	<b>English</b> (English I, II, III, IV)	<b>4</b>
<b>Mathematics</b> Three classes to include Algebra I	<b>3</b>	<b>Mathematics</b> Algebra I, Geometry, and Algebra II or Algebra I and Technical Math I and II or Integrated Mathematics I, II, and III.	<b>3</b>
<b>Science</b> Biology, Earth/Environmental Science, A Physical Science	<b>3</b>	<b>Science</b> Biology, Earth/Environmental Science, A Physical Science related to career pathway	<b>3</b>
<b>Social Studies</b> World History, Civics & Economics, U. S. History	<b>3</b>	<b>Social Studies</b> World History, Civics & Economics, U. S. History	<b>3</b>
<b>Second Language</b> (not required) Computer Skills A specific course is not required. Students must demonstrate proficiency of computer skills through state testing.		<b>Second Language</b> (not required) Computer Skills A specific course is not required. Students must demonstrate proficiency of computer skills through state testing.	
<b>Healthful Living Education</b> Healthful Living I	<b>1</b>	<b>Healthful Living Education</b> Healthful Living I	<b>1</b>
<b>Arts Education</b> Select courses appropriate for an arts education pathway to include a designated capstone course. (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended for students not seeking an arts education pathway.  <b><u>Or Career-Technical</u></b> Select Courses appropriate for a CTE career pathway to include a designated capstone course.	<b>4</b>	<b>Career-Technical</b> Select courses appropriate for a CTE career pathway to include a designated capstone course.  <b><u>Art Education</u></b> (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended.	<b>4</b>
<b>Electives: Class of 2007 &amp; beyond</b>	<b>8</b>	<b>Electives: Class of 2007 &amp; beyond</b>	<b>8</b>
<b>Total credits required: Class of 2007 &amp; beyond</b>	<b>26</b>	<b>Total credits required: Class of 2007 &amp; beyond</b>	<b>26</b>

*“The privilege of a lifetime is being who you are ... Diversity”*

## COURSE OF STUDY REQUIREMENTS

(continued)

<b><u>College/University Prep</u></b> Meets the highest level of academic standards and fulfills the minimum course requirements for admission UNC Institutions.		<b><u>Occupational</u></b> This Course of Study is appropriate for certain students who receive Special Education services. It prepares students to enter competitive employment.	
<b>Course</b>	<b># of Credits</b>	<b>Course</b>	<b># of Credits</b>
<b>English</b> English I, II, III, IV	<b>4</b>	<b>English</b> Occupational English I, II, III, IV	<b>4</b>
<b>Mathematics</b> <b>Graduating class of 2006 &amp; beyond</b> Algebra I, Geometry, Algebra II, and a higher level course for which Algebra II is a prerequisite or Integrated Math I, II, III, and a credit beyond Integrated Math III (For students entering ninth grade for the first time prior to 2002-2003, the requirement is three credits, which are Algebra I, Geometry, and Algebra II or a higher level course for which Algebra II is a prerequisite or Integrated Math I, II, & III).	<b>4</b>	<b>Mathematics</b> Occupational Math I, II, & III	<b>3</b>
<b>Science</b> Biology Environmental Science A Physical Science	<b>3</b>	<b>Science</b> Occupational Life Skills Science I & II	<b>2</b>
<b>Social Studies</b> World History Civics & Economics U. S. History	<b>3</b>	<b>Social Studies</b> Occupational Social Studies I & II	<b>2</b>
<b>Second Language</b> Two credits in the same language	<b>2</b>	<b>Second Language</b> (not required)	
<b>Computer Skills</b> A specific course is not required. Students must demonstrate proficiency of computer skills through state testing.		<b>Computer Skills</b> Computer proficiency as specified in IEP	
<b>Healthful Living Education</b> Healthful Living I	<b>1</b>	<b>Healthful Living Education</b> Healthful Living I	<b>1</b>
<b>Career-Technical</b> (not required)		<b>Career-Technical</b> Career-Technical Educations electives	<b>4</b>
<b>Arts Education</b> (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended.		<b>Arts Education</b> (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended.	
<b>Electives: Class of 2007 &amp; beyond</b>	<b>9</b>	<b>Occupational Preparation</b> Occupational Preparation I, II, III, & IV. Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment.	<b>6</b>
		<b>Additional Requirements:</b> Elective credits, completion of IEP objectives, and a career portfolio are required.	
<b>Total required Credits: Class of 2007 &amp; beyond</b>	<b>26</b>	<b>Total required credits:</b>	<b>22</b>

*"Education is our passport to the future. Tomorrow belongs to those who prepare for it today."*

# COURSE OF STUDY REQUIREMENTS



\*Required for students entering the 9<sup>th</sup> grade 2009-2010

<u>Future Ready Core</u>		<u>Occupational</u>	
		This Course of Study is appropriate for certain students who receive Special Education services. It prepares students to enter competitive employment.	
<b>Course</b>	<b># of Credits</b>	<b>Course</b>	<b># of Credits</b>
<b>English</b> English I, II, III, IV	<b>4</b>	<b>English</b> Occupational English I, II, III, IV	<b>4</b>
<b>Mathematics</b> <b>Graduating class of 2006 &amp; beyond</b> Algebra I, Geometry, Algebra II and a 4th Math Course to be aligned with the student's post high school plans.	<b>4</b>	<b>Mathematics</b> Occupational Math I, II, & III	<b>3</b>
<b>Science</b> Biology Environmental Science A Physical Science	<b>3</b>	<b>Science</b> Occupational Life Skills Science I & II	<b>2</b>
<b>Social Studies</b> World History Civics & Economics U. S. History	<b>3</b>	<b>Social Studies</b> Occupational Social Studies I & II	<b>2</b>
<b>Second Language</b> (not required)		<b>Second Language</b> (not required)	
<b>Computer Skills</b> A specific course is not required. Students must demonstrate proficiency of computer skills through state testing.		<b>Computer Skills</b> Computer proficiency as specified in IEP	
<b>Healthful Living Education</b> Healthful Living I	<b>1</b>	<b>Healthful Living Education</b> Healthful Living I	<b>1</b>
<b>Electives</b>	<b>11</b>	<b>Career-Technical</b> Career-Technical Educations electives	<b>4</b>
<b>2 Elective credits of any combination from either:</b> – Career and Technical Education (CTE) – Arts Education – Second Languages		<b>Arts Education</b> (Dance, Music, Theatre Arts, Visual Arts) At least one credit in an arts discipline as an elective is recommended.	
<b>4 Elective credits strongly recommended (four course concentration) from one of the following:</b> – Career and Technical Education (CTE) – JROTC – Arts Education (e.g. dance, music, theater arts, visual arts) – Any other subject area (e.g. mathematics, science, social studies, English, or cross-disciplinary)		<b>Occupational Preparation</b> Occupational Preparation I, II, III, & IV. Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment.	<b>6</b>
<b>5 Elective credits in any other area</b>		<b>Additional Requirements:</b> Elective credits, completion of IEP objectives, and a career portfolio are required.	
<b>Total required Credits:</b>	<b>26</b>	<b>Total required credits:</b>	<b>22</b>