

**Millbrook High School
2201 Spring Forest Road
Raleigh, NC 27615**

Wake County Public School System programs are staffed and offered without regard to race, color, religion, national origin, sex, age, disability or citizenship status.

Mission Statement

The mission of Millbrook High School is to work together to impart knowledge, develop critical thinking skills and promote good citizenship among staff, students, and the wider community.

School Mascot--Wildcat School Colors--Navy, White, & Silver

MILLBROOK FIGHT SONG

(tune of The Notre Dame Fight Song)

Rah! Rah!

Rah, Rah, Rah! for Millbrook High.

Her dear old memories will never die.

We will always love her name,

Sing out her praises, shout out her fame, oh glory!

Her goal will always be victory. We'll put her name in school history.

Where you'll go, you'll hear us cry: Rah, Rah! for Millbrook High!

"Demand the best from yourself because others will demand the best of you. Successful people don't simply give a project hard work. They give it their best work."

Win Borden

Main Office	850-8787
Fax Number.....	850-8803
Receptionist-Brenda Bryant.....	850-8787
Lead Secretary-Teresa Cronin.....	501-7993
Bookkeeper-Kim Acord.....	850-8792
Attendance Office-Lynnea Raynor	850-8804
Secretary-Gena Cooper-Parking & Confiscated Items.....	850-8808
Athletic Director-Scott McInnes.....	850-8816
Cafeteria Manager-Chuck Harris.....	850-8796
Driver Education-Jeff Wooten.....	850-8795
School Resource Officer-Jesse Herrera.....	850-8985
Transportation-Delores Kittrell	870-4247
Media Center -Kerri Brown Parker	850-8794

Administrative Team	850-8787
Principal-Dana King.....	501-7993
Assistant Principal-Tara Drouhard/API.....	850-8823
Assistant Principal-Damian Powell (L-Z)/10-12	850-1858
Assistant Principal-Nick Rotosky (A-K)/10-12.....	850-8799
Assistant Principal-Kelly Aman (M-Z)/9 th Grade.....	431-8185
Assistant Principal-Bridget Rogers (A-L)/9 th Grade	850-8800
Assistant Principal-Glenn Dansky.....	850-8798

Student Services	850-8807
Dean of Students-Cecil Coates.....	850-8806
Counselor-Katie Hardin/10-12 A-F.....	850-8836
Counselor- Gwen Bayyan/10-12 N-Z.....	850-8812
Counselor-Amanda Stellrecht/10-12 G-M.....	850-8824
Counselor-Shaunté Adams (M-Z)/9 th Grade.....	501-7942
Counselor-Glenn Flowers (A-L)/9 th Grade.....	850-8813
Counselor-Carla Allen-Student Assistance Program.....	850-8811
Career Development Counselor-Linda Quarles.....	501-7941
Testing Coordinator-Nicole Noon.....	850-8819
Secretary-Jill Drabot.....	850-8807
Data Manager- Kim Noblin.....	850-8801
Registrar-Renee Patterson.....	850-8810

Welcome to the Wildcat Academy Home of the Class of 2012

What is the Wildcat Academy?

- A smaller learning community at Millbrook High School designed especially for freshmen

Where is the Wildcat Academy?

- The Wildcat Academy is located in Building 200 on the main campus of MHS
- Most freshmen courses are taught in the academy

What is the purpose of the Wildcat Academy?

- To ease the transition between middle school and high school
- To create a smaller learning community within the larger high school community
- To personalize high school for our students
- To create connections between our students and their teachers

Who will be attending the Wildcat Academy?

- All 9th graders at Millbrook High School are students in the Wildcat Academy

Wildcat Academy Staff - a group of 50+ Millbrook High School teachers who collaborate to focus on the academic and social success of all 9th graders.

Wildcat Prep/Freshmen Seminar - This course, designed especially for freshmen, focuses on the study and organizational skills 9th graders need to be successful in high school. Freshmen seminar classes will also work with media specialists as they begin their graduation projects, focusing on research tools and presentation skills as they narrow their graduation project topics.

Freshmen Center - Located in Room 205, this center has computers and a quiet study space for freshmen to use before school and at lunch

Wildcat Academy

Assistant Principal-Kelly Aman (M-Z)	431-8185
Assistant Principal-Bridget Rogers (A-L)	850-8800
Counselor-Glenn Flowers (A-L).....	850-8813
Counselor-Shaunté Adams (M-Z)	501-7942
Attendance-Lynnea Raynor.....	850-8804
Secretary-Teresa Nobles.....	850-8791

So You Think You're Ready To Get Behind the Wheel . . .

Driver's Education

Driver's Education is not a Wake County Public School System or MHS program. The program is run by Jordan Driving School. If you have questions or need more information call 850-8795 or 772-4877.

Driving Eligibility Certificates (DECs) Policy & Procedure

Students should contact Mr. Coates in Student Services to secure a DEC. Only one DEC will be issued during a semester. DEC's are valid for a period of 30 days.

When requesting a DEC, students must do the following;

- submit a driver ed. certificate or learner's permit.
- submit a completed DEC form
- submit the appropriate report card (semester or year-end)

A student can request a DEC after receiving their report cards for the first semester. The law affects students under the age of 18. Students must pass at least 3 of 4 courses to keep their permit/license. Students who lose their license/permit due to inadequate academic progress, or who drop out of school, can appeal to the Dropout Prevention Officer if they have a hardship. The Dropout Prevention Officer is located at Crossroad II, 110 Corning Rd, Cary, NC 27511. **The school does not handle appeals.** Parents are notified via mail when a student fails to meet academic standards.

**MILLBROOK HIGH SCHOOL
STUDENT GOVERNMENT**

Executive Board 2008-2009

President: Jordan Fagan
Vice President: Blair Ellis
Secretary: Laura Peters
Treasurer: Maddie Dolan

Advisor

Valerie Hubard
vhubard@wcpss.net

Senior Class Council (Class of 2009)

President: Nick Orban
Vice President: Amanda Gorman
Treasurer: Suzanne Kirkland
Secretary: Cameron Vandenboom

Advisor

Allyson Young
ayoung4@wcpss.net

Junior Class Council (Class of 2010)

President: Christina Hunt
Vice President: Abbey Stoner
Treasurer: Conner Cook
Secretary: TBA

Advisor

Wendy Davis
wdavis4@wcpss.net

Sophomore Class Council (Class of 2011)

President: Todd Goldfarb
Vice President: Jordan Holmes
Secretary: Devin Furr
Treasurer: TBA

Advisor

Matt Crawley
mcrawley2@wcpss.net

Freshmen Class Council (Class of 2012)

President
Vice President
Treasurer
Secretary
(Election to Be Held on September 5, 2008)

Advisors

Rachel Hill
rhill@wcpss.net

Dail Midgette
dmidgette@wcpss.net

Co-Curricular Activities

The Wake County Public School System and Millbrook High School sponsor a varied activities program for all students enrolled in secondary school. Because certain activities, including athletics, meet outside of the school day and require a significant amount of time on the part of students, specific eligibility requirements are mandated. Please refer to the WCPSS *Parent/Student Handbook*, the *High School Planning Guide* or contact the Dean of Students for more details.

<u>Extra-Curricular Activities</u>	<u>Sponsor/Advisor/Coach</u>
Alianza (ESL)	Randi Jones
Art Club	Elizabeth Stevenson
Athletic Trainer (Assistant)	Robin Leonard
Athletic Director	Scott McInnes
Athletic Trainer (Head)	Shannon Poole
Baseball JV	Josh Pardue
Baseball V (Head)	Brad Schrock
Basketball (JV Boys)	Chris Davis
Basketball (JV Girls)	Dave Vallett
Basketball (V Boys) (Head)	Scott McInnes
Basketball (V Girls) (Head)	Chris East
Bridges Newsletter/National History Club	Lindy Poling
Character Education	Chris Davis, Sylvia Jones
Cheerleading (JV)	Shannon Stone
Cheerleading (V)	Katy Hayes
Chess Club	Greg Lawless, Patrick Uzzell
Class of 2009	Allyson Young
Class of 2010	Wendy Davis
Class of 2011	Matt Crawley
Class of 2012	Rachel Hill/Dail Midgette
Cross Country	Brian Schneidewind
CTE Computer Club	TBA
Darfur Awareness Club	Neph Bailey, Barclay Poling
Debate Team	TBA
DECA Club	Debbie Robinson
Drama Club	Danny Kotzian
Environmental Club	Brian Murphy
Executive Board	Valerie Hubard

FCCLA

FFA Organization
Football (Head)
Football (Assistant)
Football (Head JV)
Football (Assistant)
Football (Assistant)
Football (Assistant)
Football (Assistant)
French Club
FTA-Future Teachers of America
German Club
Golf (Boys)
Golf (Girls)
Gymnastics
Interact Club
Junior Bank Board
Lacrosse
Key Club
Mock Trial
Model UN
Madrigals
Marching Band/Pep Band/Jazz Band
National Achievers Society
National Honor Society

Physics Club
Precision Dance Company
Quiz Bowl
SADD/STAND Club
SAVE Club
Service Club

SGA-Student Government Association
Shakespeare Club
Skills USA Club
Soccer (JV Boys)

Dianne Flora, Lisa Ellstrom,
Kelly Ruff
Lane Dickens, Lendy Johnson
Clarence Inscore
Josh Pardue
Mike Kirst
Brad Keeney
Jermaine Evans
Jason Sinquefield
Ralph Robinson
Rachel Norton
Sarah McAlister, Joy Crosby
Carol Ganas, William Horan
Chris East
TBA
Rachel Price, Tim Baker
Wendy Davis
Gene Kikolski
Justin Miller
TBA
Paula Abbott, Doug Kennedy
Neph Bailey
Megan Bender
Natalie Kerr
Darlene Brooks, Sylvia Jones
Joy Crosby, Susie Duncan
Ellen Fick, Leslie Shepperd
Michael Prim
Kate Oliver
Simone Feder, Ana Cuomo
TBA
TBA
Kathy Stefanou
Vickie Christos
Valerie Hubard
Keith Lindsay
Lynn Wallace
Austin James

Soccer (JV Girls)	Greg Lawless
Soccer (V Boys)	Matt Edwards
Soccer (V Girls)	Matt Edwards
Softball (JV Girls)	TBA
Softball (V Girls)	TBA
Spanish Club	Korrie Blanchard, Bethanie Carlson
Step Team	Lynnea Raynor, Teresa Nobles, Neph Bailey
Swimming	Greg Lawless
Tennis (Boys)	Chris Grimes
Tennis (Girls)	Jeanne Gillen
Technology/Digital Graphic Design Club	Lynn Wallace
Teenage Republicans	Keith Lindsay
Track (Boy's Head)	Bobby Hostler
Track (Boy's Assistant)	Brad Keeney
Track (Girl's Head)	Brian Schneidewind
Track (Girl's Assistant)	Steve Wolf
Track (Indoor)	Brian Schneidewind Matt Spottswood
Ultimate Frisbee	TBA
Volleyball (V Girls)	Chris Grimes
Volleyball (JV Girls)	Jessica Hinnant
Wildcat Reading Society	Kerrie Brown Parker, Stacy Menzies
Wrestling	Scott Saby Bill Churchwell
World Cultures Club	Bruce Mamel, Wendy Davis

NATIONAL HONOR SOCIETY

Membership in the Millbrook High School chapter of the National Honor Society is based on scholarship, service, leadership and character. Juniors and seniors with a minimum grade point average of 3.60 and who have attended Millbrook High School for the equivalent of one semester are eligible for consideration. The procedure used for determining membership is available from the NHS Advisor. Membership is both an honor and a responsibility. Students selected for membership are expected to continue to demonstrate the qualities of scholarship, leadership, character and service.

NATIONAL ACHIEVERS SOCIETY

The National Achievers Society (NAS) seeks to recognize, encourage, and reinforce achievement among youth of color. As a minority community's honor society, it draws attention to students who demonstrate achievement in school, in their community and in their lives. The society is designed to reduce the negative peer pressure associated with academic achievement. Through identifying, nurturing and creating an environment in which motivation soars for young minorities, high academic achievement is certain to grow and develop

"To accomplish great things we must not only act but also dream, not only plan but also believe."

Anatole France



Wildcats!!!

Athletic Eligibility

Code of Sportsmanship: It is recognized that public school interscholastic athletic events should be conducted in such a manner that good sportsmanship prevails at all times. Every effort should be made to promote a climate of whole-some competition. Unsportsmanlike acts will not be tolerated. Players are under the coach's control from the time they arrive at the athletic field until they leave the field. The penalties listed in the North Carolina High School Athletic Association Handbook (NCHSAA) will be adhered to for any athlete ejected from an athletic contest. Millbrook High School strictly adheres to NCHSAA eligibility rules and regulations.

Protect Your Eligibility; Know the Rules. To be eligible to participate in athletics, students:

Must be properly enrolled at the time of participation, must be enrolled no later than the 15th day of the present semester, and must be in regular attendance at that school.

Must not have more than 5 unexcused absences in the semester of athletic participation. All students participating in interscholastic activity must have been in attendance for at least eighty-five (85%) of the previous semester.

Must have not exceeded eight (8) consecutive semesters of attendance or have participated more than four (4) seasons in any sport since first entering grade nine (9).

Must be under 19 years of age on or before October 16.

Must live with your parents or legal guardian within the Wake County Public School System administrative unit.

Must be present 100% of the student day on the day of an athletic event in order to participate. This includes games and practices.

Must have passed a minimum of five (5) courses during the previous semester in a traditional schedule or three (3) in a block schedule. Of these one must be English. The student must maintain at least a 1.5 overall GPA.

Must have received a medical examination by a licensed physician within the past 365 days; if a student missed five (5) or more days of practice due to illness or injury, the student must receive a medical release from a licensed physician before practicing or playing.

Must not accept prizes, merchandise, money, or anything that can be

exchanged for money as a result of athletic participation. This includes being on a free list or loan list for equipment, etc.

Must not have signed a professional contract, have played on a junior college team or be enrolled and attending a class in college. This does not affect a regularly enrolled high school student who is taking a college course(s) for advanced credit.

Must not participate in unsanctioned all-star or bowl games.

May not receive team instructions from your school's coaching staff during the school year outside your sport season (from first practice through final games). Instruction is limited to the coach and one or multiple participants in small group settings.

May not, as an individual or a team, practice or play during the school day (from first practice through conference tournament).

May not play, practice, or assemble as a team with your coach on Sunday.

May not dress for a contest, sit on the bench, or practice if you are not eligible to participate.

Must not play more than three (3) games in one sport per week (exceptions: Baseball, Softball, Cheerleading and Volleyball); and not more than one (1) contest per day in the same sport (exceptions: Baseball, Softball, Cheerleading or Volleyball).

Must not be convicted of a felony in this or any other state, or adjudicated as a delinquent for an offence that would be a felony if committed by an adult in this or any other state.

NCAA Clearinghouse Rules

The NCAA has established a central clearinghouse to certify athletic eligibility in Division I and II institutions. Students who intend to participate with or without a scholarship as a freshman in college, must register with and be certified as eligible by the NCAA Initial-Eligibility Clearinghouse. Certification pertains only to NCAA requirements for participation in Division I or II athletics and has no bearing on admission to a particular Division I or II institution. It is best to register after the junior year grades have appeared on the transcript. Registration materials may be obtained from the Dean of Students.

Millbrook High School students are expected to be in class every day, on time, ready to learn, respect others and respect school property. Millbrook High School is a place for serious study where each person respects oneself, other people, and property. All school personnel, including teachers, substitute teachers, counselors, media specialists, cafeteria staff, teacher assistants, secretaries, bus drivers and administrators have the responsibility and authority to discipline students during the school day and during scheduled school activities. Students are expected to follow the rules established by the Wake County Board of Education and those established for Millbrook High School.

Discipline Guide

Violation of school rules may result in varying consequences. This list **does not include** every possible violation of the Student Code of Conduct. Please refer to the Wake County Student/Parent handbook for others. Consequences may vary depending on the situation. Administrators reserve the right to modify these consequences when deemed necessary. **A serious violation of any of these policies may result in long-term suspension or expulsion. Repeated violations may also subject a student to long-term suspension or expulsion.**

Violation	1 st Referral	2 nd Referral	3 rd Referral
Tardy to Class	1 day of ALC	2 days of ALC	3 days of ALC
Skipping a Class	1 day of ALC counselor/student conference	2 day of ALC	1 day of OSS Student, parent, administrator conference before returning to school
Skipping School	3 days ALC parent, student, counselor conference	1 day of OSS parent, student, administrator conference	3 days of OSS
Leaving Campus without checking out	3 days of ALC	3 days of OSS	5 days of OSS
Unauthorized Area	1-3 days of ALC	1-3 days of ALC	1-3 days of OSS
Profanity towards a staff member	3 days of OSS	5 days of OSS	10 days of OSS
Disrespectful towards staff	1 day of ALC	2 days of ALC	1 day of OSS
Theft	3 days of OSS	5 days of OSS	Long Term Suspension
Non-Compliance (failure to follow rules)	1 day of OSS	2 days of OSS	3 days of OSS

Violation	1st Referral	2nd Referral	3rd Referral
Disruptive Behavior	3 days of ALC/OSS	5 days of ALC/OSS	3 – 10 days of OSS
Electronic devices, laser pointer, head coverings, sunglasses	Confiscation and item returned to parent	Confiscation and item returned to parent	Confiscation for remainder of the year
Property Damage	3 days of OSS & restitution	5-10 days of OSS & restitution	Long Term
Fighting/ Assault	Verbal – 3 days of OSS Physical – 3-10 days of OSS	Verbal – 5 days of OSS Physical – Long Term Suspension	
Integrity	1-3 days of ALC	1-3 days of ALC	1-3 days of OSS
Possession/use of tobacco	1 day of ALC	2 days of ALC	3 days of ALC
Possession of drugs/alcohol	Refer to WCPSS Due Process Handbook		
Bus referral	3 days off of bus	5 days off of bus	7 days off of bus

Violations

Weapons and Dangerous Instruments

6427-No student, pre-kindergarten-12, shall possess, handle or transmit any weapon, facsimile of a weapon, or other object that can reasonably be considered or used as a weapon or dangerous instrument.

Search and Seizure

6600-To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student lockers, or student automobiles under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search.

A student's failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

6600.1-Personal Searches-A student's person and/or personal effects (e.g. purse, book bag, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

6600.2-Locker Searches-Student lockers are school property and remain at all times under the control of the school; however, students are expected to assume full responsibility for the security of their lockers. Periodic general inspections of lockers may be conducted by school authorities for any reason at any time without notice, without student consent, and without a search warrant.

6600.3-Automobile Searches-Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on school property. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

6600.4 School computers and any data they contain remain under control of the school and are subject to inspection at any time.

Fighting

6425-Fighting and assaults on students and other people are prohibited. A student who is attacked may use reasonable force in self-defense, but only to the extent necessary to get free from the attack and notify proper authorities.

A student who exceeds reasonable force may be disciplined even though someone else provoked the fight.

Theft

6410.9-No student shall steal, attempt to steal, or knowingly be in possession of stolen property.

Property Damage

6420.9-No student shall intentionally damage or attempt to damage or deface school property or private property while under school jurisdiction.

Tobacco

6410.10-No student at any time shall possess, smoke, or otherwise use any tobacco product in any school building or school vehicle or on the school premises or while attending or participating in a school function.

Wireless Communication Devices and Laser Pointers

6426.1-Except as permitted by this policy, no student shall use, display, transmit or have in the "on" position on school property any wireless communication device, including but not necessarily limited to, cellular telephones, paging devices, and two-way radios, or any laser pointer or similar devices until after the conclusion of the instructional day.

A. This policy does apply to the use of a wireless communication device, which is permanently mounted in a vehicle or stored in a locked compartment of a vehicle.

B. School principals may authorize individual students to possess and/or use for personal purposes wireless communication devices if, in the opinion of the principal, there is a reasonable need for such communication.

6426.2-Wireless communication devices or laser pointers may be used by students for instructional purposes under the supervision of school staff.

6426.3-If a student uses a laser pointer in a way that reasonably could or does cause physical harm, the laser pointer may be considered a dangerous instrument and the student may be charged with violation of Policy 6427 and disciplined accordingly.

6426.4-Any device possessed or used in violation of this policy shall be confiscated and only returned to the student's parents. Penalties for violation of this policy are set at the discretion of the principal, and repeated violations may result in short-term suspension.

Dress Code

Students should be appropriately dressed at all times. Students should not dress in any manner which would be disruptive to a climate conducive to serious study or the orderly operation of school. Students are expected to adhere to standards of dress and appearance or wearing clothing which is disruptive, provocative, revealing, profane, vulgar, offensive, or obscene, which endangers the health and safety of the students or others is prohibited.

Prohibited dress or appearance include, but are not limited to, the following:

- No exposed undergarments
- No spaghetti straps
- No sheer/transparent shirts or blouses
- No bare midriff shirts, halter tops or backless shirts
- No tank tops/undershirts worn alone
- No pants worn below the hips; no sagging pants
- No excessively short or tight garments (or daisy dukes)
- No strapless shirts
- No attire with messages or illustrations that are lewd, indecent, or vulgar or that advertise any product or service not permitted by laws to minors
- No adornments such as chains or spikes that reasonably could be perceived as or used as a weapon
- Shoes are to be worn at all times
- No head covering of any kind
- No see-through covering
- No symbols, styles or attire frequently associated with intimidation, violence or violent groups about which students at a particular school have been notified
- No sunglasses
- No pajamas or house shoes

Sexual Harassment

3035-The school environment must be free from sexual harassment. If evidence is established that sexual harassment has occurred, disciplinary action will result. Examples of sexual harassment include, but are not limited to, deliberate, unwelcome touching; suggestions or demands for sexual involvement accompanied by implied or overt promises of preferential treatment or threats; pressure for sexual activity; continued or repeated sexual flirtations, advances or propositions; continued or repeated

verbal remarks about an individual or describing an individual; or the display of sexually suggestive objects or pictures.

6410.1-Student Appearance

Principals shall exercise appropriate discretion in implementing this policy, including making reasonable accommodations on the basis of students' religious beliefs or medical conditions. Students are expected to adhere to standards of dress and appearance that are compatible with an effective learning environment. Presenting a bodily appearance or wearing clothing which is disruptive, provocative, revealing, profane, vulgar, offensive or obscene, or which endangers the health and safety of the student or others is prohibited. Examples of prohibited dress or appearance include, but are not limited to, exposed undergarments; sagging pants; excessively short or tight garments; bare midriff shirts; strapless shirts; attire with messages or illustrations that are lewd, indecent, or vulgar or that advertise any product or service not permitted by law to minors; head covering of any kind; see-through clothing; attire that exposes cleavage; any adornment such as chains or spikes that reasonably could be perceived as or used as a weapon; and any symbols, styles or attire frequently associated with intimidation, violence or violent groups about which students at a particular school have been notified. Individual schools are free to specify additional examples of dress or appearance that are prohibited at that school under terms of this policy.

If a student's dress or appearance is such that it constitutes a threat to the health or safety of others, distracts the attention of other students or staff from their work or otherwise violates this dress code, the principal or the principal's designee may require the student to change his or her dress or appearance. A second or repeated violation of this policy may result in disciplinary action.

Suspensions

Students who have been suspended may not attend assemblies or pep rallies during the semester in which they were suspended.

Hall Passes

Official hall passes are required for students in the hallways following the sound of the tardy bell. Students must properly identify themselves when asked by a staff member.

Student Message Board

Telephone messages for students will be accepted only in cases of emergency. Mrs. Raynor, located in the Attendance Office (room 205), will accept messages and make certain that they are delivered if an emergency situation exists. Non-emergency messages will be placed on the Student Message Board located inside of the Attendance Office.

Head Coverings and Electronic Devices.

Head coverings may not be visible in the buildings at any time. Cards, dice, ipods, radios, CD Players, cell phones, sunglasses, any electronic device and other equipment deemed disruptive to an environment conducive to learning are not allowed to be visible from 7:20 a.m. until 2:20 p.m. In the Wildcat Academy, these items are not allowed to be visible from 7:00 a.m. until 2:20 p.m. Such devices may be taken by staff members and held by an administrator until the parent of the student comes to retrieve them. **The school will assume no responsibility for confiscated items.**

Restricted Areas

Students must be in their assigned areas at all times. Students may not leave campus without permission.

1. Millbrook Exchange Park is off limits to students at all times.
2. The Faculty Parking Lot is strictly off limits to students at all times. Parking in this area will result in cars being towed and/or other administrative action.
3. The Junior/Senior Parking Lots are off limits to students who do not have parking passes assigned in those lots. Students are only permitted in the lots before and after school, or during lunch if students have off campus lunch privileges.
4. Locker rooms are off limits to students not assigned to the class that is in session, and to individuals not on athletic teams that are in season. Students are not permitted in locker rooms after hours or between classes unless under the supervision of MHS staff.

After School Hours

Students who stay after school for clubs, driver's education, sports, detention or any activity must wait for their rides home in one or two places: (1) Wildcat Academy Parking Lot or (2) Wildcat Den (Athletic) Area. **No student is allowed to wait for rides in front of the school after 3:00 p.m.**

Alternative Learning Center (ALC)

Students may be assigned to ALC by an administrator for one or more periods or one or more days. Students assigned to ALC are considered present, not absent from classes. The following rules are to be followed by students and teachers:

- No student may enter ALC without an administrative referral or escort.
- Students will remain on task at all times and talking is not allowed.
- Only educational materials are allowed in ALC. Students are expected to complete schoolwork to be turned in their teachers.
- Sleeping is not permitted while in ALC. Students must sit in an upright position
- Students are not allowed to leave the room without the permission of the director.
- No food or drink is allowed in the room.
- Students assigned to ALC must be in the room on time.
- Students assigned to ALC may not participate in extra-curricular activities until the day following the completion of the ALC assignment.
- Lunch detention is not considered as an ALC assignment.
- Teachers are expected to send work for students to complete while in ALC. Teachers are encouraged to visit ALC to monitor the progress of their students.

After-School Detention Program (ASD)

ASD is a program designed for students who violate classroom guidelines. The Millbrook High School ASD Coordinator will run this program on Tuesday and Thursday. Students assigned to ASD must report to lower cafeteria at 2:31 p.m. and remain until 4:00 p.m. No students will be able to enter the room after 2:31 pm. Any teacher has the authority to assign students ASD instead of submitting a discipline referral to an administrator. ASD guidelines are as follows:

1. Students must report to ASD on their assigned date.
2. Students must remain on task at all times and refrain from talking.
3. Students must bring enough schoolwork to stay on task for the entire 90 minutes.
4. Students are not allowed to sleep in ASD. Students must sit in an upright position.

5. No food, drinks, cell phones, CD players or electronic devices are allowed in the room.
6. If students violate the ASD rules while in this setting, they are held accountable for reporting to ASD the next two scheduled dates.
7. If students fail to attend an assigned ASD, students are automatically reassigned the next two scheduled dates by the ASD Coordinator.
8. If students are absent from school and have been assigned ASD, upon returning to school, they are held accountable for reporting to the next scheduled ASD.
9. ASD Program ends at 4:00 p.m. and students are required to leave campus by 4:05 p.m.; otherwise, information will be reported to an administrator for disciplinary action.
10. If student has a doctor's appointment, student must bring a doctor's note to the teacher that assigned ASD and the teacher will reassign the ASD referral for another day.
11. If the student is celebrating a religious holiday or attending a funeral, student must bring a signed note by the parent and give to the teacher that assigned ASD and the ASD referral will be reassigned.

ASD will be assigned as many times as needed throughout the year (August-June) at the teacher's discretion.

Attendance

Daily attendance is an integral part of success in school. Students are expected to be in every class every day on time. Students may not be on campus before 7:00am or after 3:00pm, unless under the supervision of Millbrook High School personnel.

Students who arrive on campus during first block (7:25am-8:55am) should report directly to first block. Students arriving after 8:55am or leaving school before 2:20pm must sign-in/sign-out of the Attendance Office.

Students who report to school after 8:55am should check in at the Attendance Office to receive a pass to class. Students who are absent from school for more than half of the school day are usually too sick to be in school. If a student wishes to check in after 10:30am, the student must either

have a doctor's note or the student's parent must come into the Attendance Office and sign the student in.

Students who need to leave campus during the school day must submit a note stating the time and reason for checking out to the Attendance Office before 7:20am. If a student is leaving for a medial/dental appointment, the student must bring verification of the visit from the doctor's office to the Attendance Office upon his/her return to school.

Students who become ill during the school day should report to the Attendance Office. A parent or guardian must be contacted before the student will be allowed to leave campus.

Following an absence from school, students must present a note to the Attendance Office, written by a parent/guardian, explaining the reason for the absence before 7:20. Failure to present a legitimate note by the second day following an absence will result in the absence being unexcused. When possible, a student should include any official documentation from doctors, court officers, etc.

Excused Absence Criteria:

1. Illness or injury, which makes the student physically unable to attend school
2. Isolation ordered by the State Board of Health
3. Death in the immediate family
4. Medical or dental appointments
5. Participation as a party under subpoena as a witness in a court proceeding
6. Observance of an event required or suggested by the religion of the student or the student's parents.

A student must obtain prior approval from the principal for educational travel including college days and family trips. This approval must be obtained three (3) days prior to the scheduled trip. If the principal grants the request, these absences will be excused; however, excused absences will still count against senior exam exemption. A student who does not obtain prior approval of an educational absence or a request that is not granted by the principal will be coded as an unexcused absence.

At the secondary level, cumulative absences of ten (10) or more days in a block course or twenty (20) days in a full year course are excessive.

Attendance letters will be sent after the 3rd, 6th and 10th absence to keep parents and students informed. A student who exceeds more than ten (10) unexcused absences in a course will be in jeopardy of receiving a grade of FF for that course. If a student's average is lower than a 70, he/she will receive the grade earned.

All students participating in interscholastic activities must be present in school for the entire day in order to participate in activities, performances or practices except where specifically exempted by a physician. Refer to the "Co-Curricular Activities and Athletics" section for details on absences and participation in activities.

Make-Up Work

Work will be made up for all absences, regardless of whether or not the absence was excused. If an absence is approved in advance and/or if the work is assigned by the teacher in advance, all make up work (including any tests scheduled for the day of return), is due upon the student's return to school. If the make-up work has not been assigned in advance, for absences of 1-3 days, the student will have one day for each day absent to complete any assignments he/she missed. For absences exceeding three days, the student may have two days for each day absent to make up work. The student is responsible for securing make-up work.

If the absence is unexcused, make-up work shall be graded at a standard consistent with the original work. Credit equivalent to not less than 70% of the original value of the work shall be awarded for make-up work completed within the school's established rules.

"I am not discouraged, because every wrong attempt discarded is another step forward."

Thomas Edison

Senior Exam Exemptions

Seniors may be exempted each semester from exams if the following criteria are met:

- "A" average, 3 excused absences, no unexcused tardies
- "B" average, 2 excused absences, no unexcused tardies
- "C" average, 1 excused absence, no unexcused tardies

Absences due to religious holidays, school sponsored activities and legislative page services are not included in absence totals. All other excused absences, including trips, college days, and medical appointments count in absence totals.

No senior can be exempt from a state End-of-Course Test or Vocats Test. Teachers are responsible for determining eligible seniors in each class based on the above criteria.

Schedule Changes

Developing the school's master course schedule is a complex process that is guided by students' selection of courses during the spring registration process and governed by guidelines related to class size, teacher allotments, room assignments and other factors. Consequently, administrative approval of a student schedule change after the master schedule has been developed is extremely rare. A request for a schedule change will be considered only when:

- A student has passed a course in which he/she is enrolled.
- A student requests to be moved because the student previously failed a course under that teacher.
- A student has not met the prerequisites for the course in which he/she is enrolled.
- The schedule change request is made through SPAN.

Students MUST remain in their scheduled classes until they are officially changed to another class.

Students with scheduling concerns that meet these criteria--and only these criteria--must make the schedule change request THROUGH SPAN **before the end of the fifth day of the semester (August 29, 2008 or February 2, 2009). Requests after that date and reasons other than those listed above will not be considered.**

SAT Test Dates

<u>Test Date</u>	<u>Registration Deadline</u>
October 4, 2008	September 9, 2008
November 1, 2008	September 26, 2008
December 6, 2008	November 5, 2008
January 24, 2009	December 26, 2008
March 14, 2009	February 10, 2009
May 2, 2009	March 31, 2009
June 6, 2009	May 5, 2009

ACT Test Dates

<u>Test Date</u>	<u>Registration Deadline</u>
September 13, 2008	August 12, 2008
October 25, 2008	September 19, 2008
December 13, 2008	November 7, 2008
February 7, 2009	January 6, 2009
April 4, 2009	February 27, 2009
June 13, 2009	May 8, 2009

For more information stop by the Student Services Office (1301) or go to www.collegeboard.com and/or www.actstudent.org

The PSAT will be offered for sophomores and juniors on October 15, 2008 at Millbrook High School.

"Write down the thoughts of the moment. Those that come unsought for are commonly the most valuable."

Sir Francis Bacon

Media Center

Media Specialists

Kerri Brown Parker **Stacy Menzies**

Hours of Operation

(Subject to change based on scheduling needs.)

Monday	7:00 am to 2:30 pm
Tuesday - Thursday	7:00 am to 4:00 pm
Friday	7:00 am to 3:00 pm

Student Behavior

- Behavior should be respectful, responsible and restrained.
- Inappropriate behavior can lead to removal from the library and discipline referrals.
- No cell phones or music players are permitted.
- Food and drink must be discarded or checked at the desk before using the media center.
- Computers are to be used for academic work only.
- Only one student per computer unless permission is given by a staff member.
- Table seating is limited to **four to a table**, unless permission is given by a staff member.

Circulation and Overdue Book Fines

- General books are checked out for 2 weeks and can be renewed. The late fee is \$0.10 per day.
- Reference books are checked out overnight and must be returned before school the next day. The late fee is \$1.50 per day.
- Current issues of magazines can be used in the Media Center only.
- All fines must be cleared before a student graduates.

Visiting the Library - Procedures

1. Students coming to the library without a teacher are required to have a pass during the school day (including during lunches).
2. Students sign in when they arrive and must stay in the media center after arriving until they are ready to return to class or lunch. Teachers are asked to check the sign-in log when students have been sent to the library.
3. Passes can be obtained from classroom teachers or by seeing a media specialist *before or after* school.

4. During class time, teachers may send up to five students to the library with specific directions.
5. Students may be asked to return to class or lunch and so on if behavior is inappropriate or the media center is at full capacity
6. Headphones may be checked out from the circulation desk to be used with computers for school projects. Volume must be contained so that only the user hears the sound file.
7. A printer is available at the circulation desk but should be used only for schoolwork. Color printouts are available for \$1.00 per page.

Student Internet Access and Electronic Mail

6446-Wake County Public Schools offers Internet access and electronic mail, (E-mail), for student use. Access to the Internet enables students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families are warned that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. Wake County Public Schools uses advanced software for Internet content filtering and has procedures in place to further block accessibility to material, as necessary. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages; but ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the Wake County Board of Education supports and respects each family's right to decide whether or not to deny their child's access. Each child will automatically be given access to the Internet and E-mail unless the parent or guardian completes the Parental Request to Deny Access form.

Daily Announcements

Announcements will be read daily during second period.

Lunch Time

The main entrance to the school on Spring Forest Road will be CLOSED daily from 10:30am - 12:50pm to ensure the safety of our students during lunch. Students leaving and returning to campus during this time must use the Dixie Forest Road entrance to the school. Students may not wait in front of the school during lunch. Also, students are responsible for removing empty lunch bags and plates from the tables.

Cafeteria Procedures

All students will use a lunch number when going through the lunch line. This includes students who pre-pay for lunch as well as students paying with cash.

While in the cafeteria, students must be seated at a table or standing in line for food. Students are permitted to eat their lunch outside the cafeteria at the designated table areas. Students are not permitted to eat their lunch in front of the school.

Regular meals will cost \$2.00 and students receiving free and reduced meals will cost .40 cents.

Parking on Campus

Parking on campus is a privilege extended to eligible juniors and seniors who are in good standing with the school. Sophomores may be eligible to park on campus at the end of the first semester if in good academic and behavior standing. Parking rules and regulations are available in the main office.

Locks & Lockers

Only students who have rented MHS locks for \$5.00 each will be issued lockers. **ALL OTHER LOCKS WILL BE REMOVED.** To obtain a lock and locker in the Wildcat Academy or 100 Building, see Ms. Nobles in room 205. To obtain a lock and locker in the main building or pods, see Ms. Cooper in the main office. Once the locker is assigned, each student is responsible for the care and protection of the locker and is liable for damages. Students should notify Ms. Wade or Ms. Cooper their locker is damaged.

The school cannot be held liable if items are stolen or taken from lockers. All valuable articles for non-school use should be left at home. Lockers are subject to search by school officials at any time. Students in Physical Education classes must bring a lock to be used on gym lockers during that period only and must remove the lock at the end of the period. **WARNING:** Sharing lockers or locker combinations is not permitted.

Fire & Severe Weather Drills

Fire drills and tornado drills are a required part of the school routine. Everyone is to leave the building and return in a quiet and orderly manner during fire drills following established routes. Remain across driveways and away from buildings until all clear is signaled. During tornado drills, remain indoors and follow the instructions of MHS staff in the area.

School Closing, Delayed Starting Time and Inclement Weather

In case of snow and other dangerous weather or emergency situations, a decision may be made to close or delay school. As soon as a decision is made, local radio and television stations are notified. Tune in for this information. Please do not call school offices or radio and television stations. Telephone lines must be kept open so that news media can receive special information from schools and business regarding schedule changes. If school days are missed for inclement weather, the order of make-up days will be as follows: **November 4 , November 26, December 22, January 2, February 16, April 6, April 7, April 8, April 9, and May 25.**

Administering Medication

School officials may administer medication to students if the "Parent Request and Physician Order for Medication" (form #1702) is completed and is in the possession of school officials. Form 1702 is available in the Attendance Office.

Physical Education Students

The dress policy for all required and elective physical education classes is as follows:

- Navy and white colors for gym attire.
- Tennis shoes and white socks.
- Shorts—navy with elastic waist band.
Zippered shorts not allowed.
- T- shirts—plain white, or school related. No tank tops.

Physical Education students may bring their own lock to be used on gym lockers during that period only for increased protection of their belongings. The lock must be removed at the end of the class to allow other students access to the gym lockers.

Students are expected to dress out each day for gym activities.

Student Use of Elevator

Students may not use the elevator without a doctor's note providing the reason and length of time the student needs to use the elevator. The doctor's note must be signed by an administrator and the student must be in possession of the note in order to use the elevator.

"You better live your best and act your best and think your best today, for today is the sure preparation for tomorrow and all the other tomorrows that follow.

Harriet Marineau

Procedures for Withdrawing From MHS

Parents and/or legal guardians are sometimes faced with the necessity of having to transfer students to another school. To make this transition as smooth as possible, please follow these procedures so that entrance to the new school will be handled efficiently.

BEFORE THE LAST DAY OF ATTENDANCE:

Parent's/Guardian's Role:

1. Inform Mrs. Patterson, **Registrar**, (850-8810) by calling or sending a written message with a telephone number where you can be reached.
2. Millbrook will not withdraw a student to transfer to another school unless there is verbal contact with a parent and/or legal guardian.

Student's Role:

1. Inform teachers so there is time to finish assignments and prepare your final grade.

THE LAST DAY OF ATTENDANCE:

Student's Role:

1. Pick up your withdrawal form from the **Registrar** in room 223 before going to first period class.
2. As you report to each class, give the form to each teacher
 - to document that you have returned your book and other items
 - to have your grade and attendance entered on the form
3. Be sure to get the form from the teacher at the end of each class so that

you can take it to your next class.

4. Be sure each teacher signs your form.
5. Return the completed withdrawal form to the **Registrar** in room 223 before leaving school.

A copy will be given to you to take to your new school. The original is kept for our records. ***Any student not following this procedure will not have grades to take to their new school. Grades will be collected and sent at a later date if this procedure is not followed.***

[*http://mhs.wcpss.net*](http://mhs.wcpss.net)

[*http://span.wcpss.net*](http://span.wcpss.net)

[*http://blackboard.wcpss.net*](http://blackboard.wcpss.net)

[*http://www.wcpss.net/evaluation-research*](http://www.wcpss.net/evaluation-research)

2008-09 Bell Schedule	
1 st Block	7:25am – 8:55am
2 nd Block	9:00am – 10:32am
3 rd Block	
• First Lunch	10:32am-11:10am / 11:15am-12:45pm
• Second Lunch	10:37am-11:20am / 11:20am-11:58am/11:58am-12:45pm
• Third Lunch	10:37am-12:07pm / 12:07pm-12:45pm
4 th Block	12:50pm – 2:20pm

Early Release Schedule

1 st Block	7:25-8:25am
2 nd Block	8:30-9:30am
3 rd Block	9:35-10:35am
4 th Block	10:40-11:40am
Lunch	11:40-11:55am

Regular Bell Schedule

Exit Standard Requirements

**Students entering the ninth grade for the first time in 2006-2007 and beyond will be required to meet new exit standards. The exit standards will only apply to students following the Career Preparation, College Technical Preparation or College/University course of study.*

To meet the Exit Standard requirements, students must demonstrate proficiency on five End-of-Course exams and successfully complete the Graduation Project.

End-of-Course Exams

▶ Students must demonstrate proficiency (score a level 3 or 4) on five End-of-Course Exams. The five EOC's are:

1. English I
2. Algebra I
3. Biology
4. Civics & Economics
5. US History

▶ Students will be given two retest opportunities if they do not demonstrate proficiency during the initial administration of the exam.

Graduation Project

Cecil Coates 850-8806 or ccoates@wcpss.net

Joy Crosby jcrosby@wcpss.net

Linda Quarles lquarles@wcpss.net

▶ The Graduation Project is an "integral part of NC's high school exit standards"

▶ It is a performance-based exit assessment that allows students "to demonstrate what they know and are able to do as they prepare to graduate from high school"

▶ Graduation Project skills must be mastered BEFORE the student's final year of high school

The Key Components of the Graduation Project: The Four P's

- ▶ The Research Paper
- ▶ The Presentation
- ▶ The Product
- ▶ The Portfolio

The Research Paper

- ▶ Must be a fully researched in-depth paper of a specified length
- ▶ Must receive a passing grade before the student presents
- ▶ Is graded on a statewide rubric
- ▶ Follows traditional research procedures
- ▶ Hinges on the formation of a topic of the student's choosing

The Presentation

- ▶ Is an oral version of the written research
- ▶ Done before a panel of judges (school staff and guest judges)
- ▶ Done in a specific time limit (Suggestion: 10-12 minutes for the presentation, product, and a Question & Answer segment with additional time for consensus judging)
- ▶ Scored on a statewide rubric
- ▶ Should demonstrate student growth throughout the process

The Product

- ▶ Is a tangible extension of the research-"a learning stretch"
- ▶ Must involve specific number of hours of effort (probably fifteen)
- ▶ Scored on a statewide rubric
- ▶ Typical products include models, experiments, performances (dance, music, drama, etc.), demonstrations, information booklets, pamphlets, websites, cooking and sewing projects, and community services

The Portfolio

- ▶ Is to be a documentation of the student's work
- ▶ Should focus on process completion
- ▶ Will have a sequence of properly documented forms and letters
- ▶ Will have a final copy of the research paper

NC COURSE OF STUDY GRADUATION REQUIREMENTS

Content Area	CAREER PREP Course of Study Requirements	COLLEGE TECH PREP** Course of Study Requirements	COLLEGE/UNIVERSITY PREP* Course of Study (UNC 4-yr college) Requirements	OCCUPATIONAL Course of Study Requirements (Selected IEP students/ excluded from EOC Proficiency level requirements)
English	4 Credits I, II, III, IV	4 Credits I, II, III, IV	4 Credits I, II, III, IV	4 Credits Occupational English I, II, III, IV
Mathematics	3 Credits Including Algebra I (This requirement can be met with Integrated Math I & II when accompanied with the Algebra I EOC)	3 Credits** Algebra I, Geometry, Algebra II, OR Algebra I, Technical Math I&II, OR Integrated Mathematics I,II,&III	4 Credits (4 th credit effective for first time ninth graders in 2002-2003)* Algebra I, Algebra II, Geometry, and higher level math course with Algebra II as prerequisite OR Integrated Mathematics I,II,III, and a credit beyond Integrated Mathematics III	3 Credits Occupational mathematics I, II, III
Science	3 Credits A physical science course, Biology, Earth/Environmental Science	3 Credits A physical science course, Biology, Earth/Environmental Science	3 Credits A physical science course, Biology, Earth/Environmental Science	2 Credits Life Skills Science I, II
Social Studies	3 Credits Civics & Economics, US History, World History*****	3 Credits Civics & Economics, US History, World History*****	3 Credits Civics & Economics, US History, World History***** (2 courses to meet UNC minimum admission requirements- US History & Ieactive)	2 Credits Social Studies I (Government/US History) Social Studies II (Self- Advocacy/Problem Solving)
Second Language	Not required	Not required**	2 Credits in the same language	Not required
Computer Skills	No specific course required, students must demonstrate proficiency through state testing (starting with graduating class of 2001)	No specific course required, students must demonstrate proficiency through state testing (starting with graduating class of 2001)	No specific course required, students must demonstrate proficiency through state testing (starting with graduating class of 2001)	Computer proficiency as specified in IEP
Health and Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education	1 Credit Health/Physical Education
Career/Technical	4 Credits in Career/Technical Select courses appropriate for career pathway to include a second level (advanced) course; OR	4 Credits Select courses appropriate for career pathway to include a second level (advanced) course	Not required	4 Credits Career/Technical Education electives
JROTC	4 Credits in JROTC; OR			
Arts Education (Dance, Music, Theatre Arts, Visual Arts)	4 Credits in an Arts Discipline Select courses appropriate for an arts education pathway to include an advanced course; Recommend at least one credit in an arts discipline and/or requirement by local decision (for students not taking an arts education pathway);	Recommend at least one credit in an arts discipline and/or requirement by local decision	Recommend at least one credit in an arts discipline and/or requirement by local decision	Recommend at least one credit in an arts discipline and/or requirement by local decision
Electives or other requirements****	2 Elective Credits and other credits designated by LEA	2 Elective Credits and other credits designated by LEA	3 Elective Credits and other credits designated by LEA	Occupational Preparation: 6 Credits: Occupational Preparation I, II, III, IV**** Elective credits/completion of IEP objectives/Career Portfolio-required
Total	20 Credits plus any local requirements	20 Credits plus any local requirements	20 Credits plus any local requirements	22 Credits Plus any local requirements

*The fourth mathematics credit in college/university prep became effective for entering ninth graders of 2002-03.

**A student pursuing a College Tech Prep course of study may meet the requirements of a College/University course of study by completing 2 credits in the same second language and one additional unit in mathematics.

***Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment.

*****Effective with ninth graders of 2003-2004, World History must be taken to meet the requirements of World Studies.

Character

The Core of Education and Life

Courage—Having the determination to do the right thing even when others don't. The strength to follow your conscience rather than the crowd. Attempting difficult things that are worthwhile.

Good Judgment—Choosing worthy goals and setting proper priorities. Thinking through the consequences of your actions. Basing decisions on practical wisdom and good sense.

Integrity—Having the inner strength to be truthful, trustworthy, and honest in all things. Acting justly and honorably.

Kindness—Being considerate, courteous, helpful, and understanding of others. Showing care, compassion, friendship, and generosity. Treating others as you would like to be treated.

Perseverance—Being persistent in pursuit of worthy objectives in spite of difficulty, opposition, or discouragement. Exhibiting patience and having the fortitude to try again when confronted with delays, mistakes, or failures.

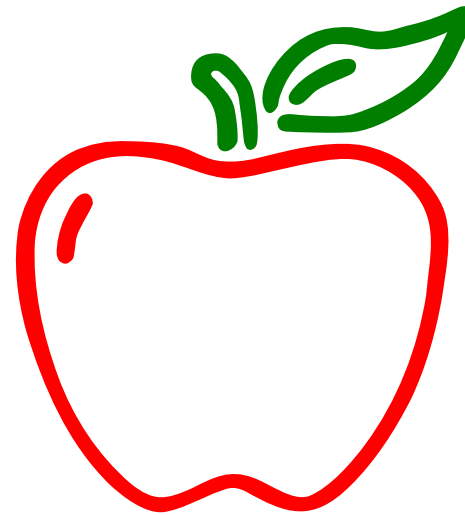
Respect—Showing high regard for authority, for other people, for self, for property, and for country. Understanding that all people have value as human beings.

Responsibility—Being dependable in carrying out obligations and duties. Showing reliability and consistency in words and conduct. Being accountable for your own actions. Being committed to active involvement in your community

Self-discipline—Demonstrating hard work and commitment to purpose.

Regulating yourself for improvement and refraining from inappropriate behaviors. Being in proper control of your words, actions, impulses, and desires. Choosing abstinence from premarital sex, drugs, alcohol, tobacco, and other harmful substances and behaviors. Doing your best in all situations.

Character



All students are responsible for complying with and are expected to be familiar with the WCPSS Code of Student Conduct and school board policies governing student behavior and conduct. All Code of Student Conduct policies are contained in the WCPSS Student/Parent Handbook, which is distributed to all students and parents at the beginning of each school year or upon enrollment in the WCPSS. If there is a conflict between the rules expressed in this handbook/agenda/planner and the Code of Student Conduct policies, the WCPSS Code of Student Conduct policies shall take precedence.

Notes

Todas las políticas del Código de Conducta Estudiantil se encuentran en el manual de WCPSS de Estudiantes/Padres, el cual se distribuye a todos los padres y estudiantes al principio de cada año escolar o al matricularse en el WCPSS. Si hay un conflicto entre las reglas expresadas en este manual de Estudiantes/Padres y el manual/agenda/planificador de la escuela de su hijo(a) las reglas expresadas en este manual deben tomar prioridad.

Notes